<table>
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<tr>
<th>Dates</th>
<th>Daily Topic &amp; HOMEWORK Due This Day</th>
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| 1 ORANGE Tues 2/12 | • Look into the future!  
                   • Changing times! Changing methods! Changing life!  
                   • Look at production methods “We’re going old school!”  
                   Don’t forget homework that is due next class session! |
| BLUE Wed 2/13  |                                                                                                     |
| 2 ORANGE Thurs 2/14 | • Peer Grade DBQ’s from 2006  
                   • HW  
                   ➢ Printout the Unit Overview from the Library Unit 5 Folder and bring it to class.  
                   Urban Game? Coming to a classroom near you! |
| BLUE Fri 2/15  |                                                                                                     |
| 3 ORANGE Tues 2/19 | First Presentations!  
                   Political Revolutions in the Atlantic  
                   ➢ Read Chapter 21pgs. 590-614.  
                   ➢ Create a 3-column chart that answers the following prompt. (Due when you come into class.)  
                   1. Describe the causes, participants, goals, and outcomes of the American, French, and Haitian Revolutions.  
                      o Locke  
                      o Voltaire  
                      o Maroons  
                      o Declaration of the Rights of Women and the Female Citizen  
                      o Seneca Falls Conference, 1848  
                      o Gens de couleur  
                   ➢ Class discussion should also address Latin America, women, slavery and nationalism |
| BLUE Wed 2/20  |                                                                                                     |
| 4 ORANGE Thurs 2/21 | Due TODAY: Map of Latin America (See map on page 649)  
                   Industrialization and global effects  
                   • HW = Read Chapters 22 pgs. 619-641  
                   2. How and why did industrialization occur?  
                      o Reasons why Britain industrialized and why China did not.  
                      o Division of Labor  
                      o Advantages of mechanization  
                      o James Watt, 1765  
                      o Henry Cort  
                      o George Stephenson  
                      o Working conditions (page 634)  
                      o Richard Arkwright  
                      o Mass production  
                      o Effects of industrialization (pages 637-38)  
                      o Demographic transition  
                   • Class discussion should cover: impact on society, socialism & communism, & global effects |
<p>| BLUE Fri 2/22  |                                                                                                     |</p>
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| 5          | ORANGE Mon 2/25, BLUE Tues 2/26 | Imperialism | • **HW** = Read Chapter 25 pgs. 716-723, Chapter 27 pgs. 770-790.  
• **Draw 2 separate maps from pages 776 (before and after) and a map from page 785 Due TODAY!**  
3. Why, how, and where did Europeans expand during the era of “New Imperialism?”  
   o Cecil Rhodes  
   o European motives for imperialism (pages 770-772)  
   o *Nemesis*  
   o Tools of empire (technology that made it possible)  
   o Company Rule (British relations with Mughals) (pages 716-718)  
   o Sepoy Mutiny of 1857 (pages 718-719)  
   o *Sati*  
   o Dutch East Indies  
   o French Indochina (pages 784-786)  
   o King Leopold II of Belgium  
   o Boer War (1899-1902)  
   o Berlin Conference 1884-1885  
• Lecture should include the effects of Imperialism. |
| 6          | ORANGE Wed 2/27 (MIN Day), BLUE Thurs 2/28 | Societies at Crossroads: Russia | • **HW** = Read Chapter 20 pgs. 574-580, Chapter 24 pgs. 686-693, Chapter 26 pgs. 762-763  
4. Use the political, social, and economic characteristics of Russia to explain the various ways the Russian state was under pressure between 1750 and 1915.  
   o Tsar  
   o Peter I  
   o Catherine the II  
   o Crimean War  
   o Zemstvos  
   o Witte System/ Count Sergei Witte  
   o Westernization  
   o Nicholas II  
   o Bloody Sunday massacre, 1905  
Lecture should include the social hierarchy of Russia and the desire for change among all parts of Russian life. Answer the question: “What crossroads did Russia face?” |
| 7          | ORANGE Fri 3/1, BLUE Mon 3/4 | Societies at Crossroads: China | • **HW** = Read Chapter 24 pgs. 693-703, Chapter 26 pgs. 764  
5. Use the political, social, and economic characteristics of China to explain the various ways the Chinese state was under siege between 1750 and 1915.  
   o Opium  
   o Unequal Treaties  
   o Taiping Rebellion, 1850-1864  
   o Treaty of Nanking  
   o Bannerman  
   o Spheres of Influence  
   o Hundred Days Reforms  
   o Boxer Rebellion  
Lecture should include the outside stresses placed on the Chinese society and China’s response to these pressures. Answer the question: “What crossroads did China face?” |
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| 8         | ORANGE Tue 3/5, BLUE Wed 3/6 | **Societies at Crossroads: Japan**  
- HW = Read Chapter 26 pgs. 756-760, 764-765  
- **Draw map on page 759 due TODAY!**  
  6. Use the political, social, and economic characteristics of Japan to explain the crises facing the Japanese state between 1750 and 1915. Why and how did Japan transform itself when faced with these problems, while China and Russia failed?  
  - Crisis and Reform (page 756)  
  - Commodore Mathew Perry  
  - Meiji Restoration  
  - Ito Hirobumi  
  - Abolition of the Social Order  
  - Revamped Tax System  
  - Meiji Constitution  
  - Remodeling the Economy  
  - Zaibatsu  
  Lecture should answer the question of the day. Included should be an answer to the question: “What crossroads did Japan face?” |
| 9         | ORANGE Thurs 3/7, BLUE Fri 3/8 | **Review EXAM: BRING BOOK** |
| 10        | ORANGE Mon 3/11, BLUE Tues 3/12 | **EXAM: BRING BOOK**  
- 70 Multiple Choice only.  
- DBQ: the **next class** is the exam essay.  
- Discuss & practice DBQ skills, such as POV, thesis, and additional documents. |
| 11        | ORANGE Wed 3/13, BLUE Thurs 3/14 | **DBQ: Exam Essay**  
**BRING BOOK (this is a MUST!!)**  
- Write it in-class given 60 minutes  
- De-brief and start peer grading it. (Highlight attempted POV and Additional Docs) |
| 12?       | ORANGE Fri 3/15, BLUE Mon 3/18 | **Peer Grading DBQ**  
- Read and score the sample essays from the reading. |